

Love Learn & Grow Together

# School Prospectus



September 2023

Dear Parent/Carer,

Welcome to St Teresa of Lisieux Catholic Primary School. Choosing the right school for your child is one of the most important responsibilities you will undertake. The purpose of this prospectus is to help you make that choice and to give you information about our school.

St Teresa of Lisieux is a school that our children, staff and governors are proud of. It was formed in September 2011 by the amalgamation of the previous Infant and Junior Schools on an extensive site on Utting Ave East in Norris Green. Both schools had a strong tradition of excellence and of serving the parish community. St. Teresa of Lisieux Catholic Primary School seeks to build on these traditions and inspire future generations to aspire and achieve spiritually and academically. It is part of the national system of Catholic education, within the Archdiocese of Liverpool, which functions in partnership with Liverpool City Council.

We gladly accept the responsibility to give the best possible education to each child in the context of a loving Christian community. We strive to provide the values of our Christian faith throughout our daily life. We provide a religious syllabus which develops our children's knowledge and understanding of our faith.

We are conscious of the need to provide our children with a broad and balanced curriculum, providing a good religious foundation alongside our academic commitment. St Teresa of Lisieux strives to achieve its aims through an effective partnership between children, staff, parents, parish and governors. Many of our governors and staff are parents', past parents and members of our church community, an arrangement we believe fully supports the sense of shared commitment and responsibility.

We believe we can achieve the best for your child by close co-operation between home and school. Without the involvement and support of parents our task is that much more difficult and less enjoyable! We hope that parents will take a close interest in what their children are doing in school and will encourage learning and its importance in later life.

We would be pleased to show prospective parents around our school when the atmosphere and ethos can be experienced at first hand. We welcome this as an opportunity to explain our aims and to be able to answer any questions that you may have.

Yours sincerely,

Mr A. Tremarco

Headteacher

## *Mission Statement*

***"All things are possible when we love, learn and grow together"***

We aim

To develop a sense of God's love as real, an understanding of the Catholic faith, the desire to pray and worship and a sense of duty and responsibility for others.

To create a safe, happy, exciting and challenging environment in which each child and adult is encouraged and enabled to reach their full potential

To develop and strengthen links with and between school, home, parish and the wider community

By recognising that we are all made in the image and likeness of God we seek to promote the growth towards wholeness of all those who share in the life of our school.

Each member of our community is unique and has individual gifts and needs. We affirm the diversity of each member. We seek to strengthen relationships through mutual tolerance, respect and understanding.

School staff, priests, parents, governors and children will work in partnership with each other to build a Catholic community of worship. Through assemblies, religious lessons, class and school masses we will have the opportunity to celebrate God's love, as a family, in an atmosphere of forgiveness, tolerance and mutual support.

The school takes as its basic and most important guideline that of the Catholic ethos. The children, parents and community served by the school share a unique commitment – that of initiation through Baptism and growth through a lived faith experience. It is this Christian ethos, enshrined in the teachings of the Roman Catholic church which generates for us the core of beliefs, attitudes and values referred to in the "Statement of School Aims" and against which all other beliefs, attitudes and values must come into relief.

## **STATEMENT OF BELIEF**

We believe that parents are the first and foremost educators of their children and that we are called to support them in their God given task.

We believe that this school, rooted in the mission of the Eucharistic Community of St Teresa's Parish, has a particular responsibility to support parents in their task of nurturing their children in faith, love and human growth. Our Home-School Agreement recognises this belief.

We believe that through our school we enable our parishioners to experience a vibrant, Christian community whereby we, as a parish, engage with the world and offer an experience of The Gospel to all who have contact with us.

To achieve this, we will reflect annually on our practice, celebrate and consolidate our successes and realistically explore ways of journeying more closely together

We wish to acknowledge that the quality of life for each of our children is enriched by the quality of the relationships between home, school, parish and the wider community. We recognize that it is the responsibility of each of us, to ensure that the interdependence of home, school parish and the wider community is constantly nurtured, refreshed and sustained.

The curriculum in all its aspects has Christ at the centre. It should be planned as an enabling framework in which all pupils have the opportunity to develop their potential to the full within all areas of experience and especially the spiritual. This will be ensured by the respect shown by the teachers and pupils for the appropriate truths and conclusions relevant to each curriculum area.

## The Location of our School and Accommodation

The school is situated on the corner of Utting Avenue East and Sedgemoor Road in the Norris Green area of Liverpool. The main entrance is sited on Utting Avenue East, Liverpool L11 1DB.

Historically there have been four schools on the site:

The development of the school grounds is an ongoing priority for the governing body. School has separate play areas for Early Years, Key Stage 1 and Key Stage 2.

The building is made up of improved Year 6 and Early Years areas with a dedicated Nursery entrance on Sedgemoor Road. Large classrooms in Reception share an Outdoor and "Messy" play area with external entrances onto the playground. Year One and Year Two enjoy substantially remodeled accommodation which is bright, spacious and airy.

We have a modern, vibrant library which is well stocked with books, magazines and newspapers, with access to IT provision. Each classroom has up to 15 mini-iPads for pupils to use and we have laptops available for other online work including for use with the Computing curriculum.

We have an immersive 'Wow' room which is enjoyed by the whole school to give all pupils an experience of other settings, languages and cultures.

Our outdoor areas have been redeveloped over the last couple of years. Our playgrounds have been revamped to include climbing equipment, areas for ball games, outdoor learning and quiet reading areas, all centered around a garden and performance area on the main playground.

On the rear playground we have developed an Edible Playground, outdoor classroom, orchard and edible forest which features heavily in our timetable for pupils to use in all seasons of the year. This is important for their health and well-being.

# ST TERESA OF LISIEUX CATHOLIC PRIMARY SCHOOL

## School Day

( All doors open at 8:45 )

### Breakfast Club (£1:00) per day

Opening time      08:00am – 8:30am



Nursery AM      08:30am - 11:30am



Reception      Doors Open 8:45am

Finish time      3.10



Key Stage One Doors Open 8:45 am

Finish time      3.10

Key Stage Two Doors Open 8:45

Finish time      3.15



## **SCHOOL STAFF**

- HEAD TEACHER Mr A. Tremarco
- DEPUTY HEAD: Miss K. Warner
- ASSISTANT HEAD: Mr D. Seddon
- ASSISTANT HEAD: Mrs M. Ungi
- ASSISTANT HEAD: Mrs J. Sloan ( KS1 Phase Lead)
- ASSISTANT HEAD: Mr D. Gilroy (EYFS Phase Lead)
- TEACHING STAFF: Mrs P. Baker Houghton
- Miss A. Barker
- Mr P. Barnett
- Mrs L. Baskerville
- Miss M. Cochrane
- Miss J. Cussons
- Miss L. Donaghy
- Mrs V. Gillin
- Mr I Honeywell
- Mrs H. Fisher (Upper KS2 Phase Lead)
- Miss L. Kay
- Miss E. Leslie
- Mrs K. Lucas
- Miss M Quayle
- Mrs M. Roche
- Miss E Sanderson-Crail
- Mrs S. Seddon
- Miss H. Snee
- Miss L. Torley (Lower KS2 Phase Lead)
- Miss M. Unsworth
- Mrs E. Whitehead (Senco)

## **NON TEACHING STAFF:**

- School Business Manager: Mrs C.McMullen
- Admin/Attendance Officer: Miss H North
- Office Admin Mrs P. Diggle
- Office Admin Mrs L. Cannon

- Learning Mentor: Mr A. Murphy
- Family Liaison & Pupil Support Officer Mrs B Lavelle
  
- Nursery Nurse: Mrs A. Bamber
- Learning Support Assistants: Miss E. Ashcroft  
Miss J. Condliff  
Mrs K. Cunningham  
Mrs A. Dolan ( HLTA)
- Learning Resource Technician Mrs J. Forster  
Mrs M Hazlett  
Mrs R Jones  
Mrs S. Lamb  
Miss P. Lambert  
Mrs T. Latimer (HLTA)  
Mrs E. McCormack  
Mrs S. Morgan  
Miss M. O'Reilly  
Miss A. Kevan  
Miss K. Regan  
Miss T. Riley  
Mrs A Rimmer  
Miss D. Smith
  
- Supervisory Assistants: Miss R Allen  
Mrs K.Carragher  
Mrs K.Croker  
Mrs A.Dixon  
Mrs J Devine  
Mrs D Lomax  
Mrs K Lunt  
Miss D Newton  
Mrs E Rycraft  
Mrs P.Taylor – Jones  
Mrs M Wall



- Premises Manager Mr M. Drummond
- Caretaker Mr M Poynton

- Cleaners Miss M. Malone  
Mrs R. Jones  
Mrs D Newton  
Mrs E Rycraft  
Mrs M. Wall  
Miss B Campbell  
Mrs J Devine

- Cook Mrs D. May
- Cook Mrs V. Hughes
- Catering Staff Miss S Coakley  
Mrs N Khan  
Mrs T. O'Brien  
Mrs T. Pryor  
Mrs K Rimmer

### **Other people associated with the school**

- Parish Priest: Fr. Tony Slingo
- Chair of Governors: Mr J McCormack
- SIP: Mr P Bradshaw
- School Nurse: Megan Malone
- Educational Welfare Officer: Michaela Bishop

### **Staffing Responsibilities**

Pupil Premium/Personal Development:	Mr D. Seddon
Inclusion:	Mrs M. Ungi
Head of EYFS	Mr D Gilroy
Head of Years KS1 (1/2)	Mrs J Sloan
Head of Years Lower KS2 (3/4)	Miss L Torley
Head of Years Upper K2 (5/6)	Mrs H. Fisher
Teaching, Learning & Assessment	Miss K. Warner
SENDCo	Mrs Whitehead

### **Safeguarding Team**

Headteacher	Mr A. Tremarco
Deputy Headteacher	Miss K. Warner
Assistant Head	Mrs M. Ungi
Assistant Head	Mr D. Seddon
School Business Manager	Mrs C. McMullen
Learning Mentor	Mr A. Murphy
SENCO	Mrs E Whitehead
Family Liaison & Pupil Support Officer	Mrs B Lavelle

**GOVERNING BODY**  
**OF**  
**ST TERESA OF LISIEUX CATHOLIC PRIMARY**  
(September 2023)

Foundation Governors

Mr. J McCormack (Chairperson)  
Mrs. M Eves (Vice Chairperson)  
Father Tony Slingo  
Mrs N Hartless  
Mrs.S Matthews  
Mrs M McCarthy  
Mrs C O'Regan

Headteacher Governor

Mr. A Tremarco

Staff Governor

Mr D Gilroy

Parent Governor

Mrs A Higham

Parent Governor

Mrs D. Regan

Clerk to Governors

LA – Terry Brown

**Head teacher: - Mr A Tremarco**

**School Telephone Number: - 0151 226 5018/5020**

**Our Early Years Foundation Stage Staff**

**Teaching Staff -**

Mr D Gilroy (Head of EYFS)

Mrs V Gillin

Mrs S Seddon

Miss M Unsworth

**Nursery Nurse-**

Mrs A. Bamber

**Entrance and Exit**

**Nursery** enter and exit via the Sedgemoor Road entrance.

**Reception** enter and exit via the Utting Avenue East entrance to the playground and through classroom doors.

**Opening times**

Nursery morning session     08:30 – 11:30

Reception morning session   09:00 – 11:45

Reception afternoon session 12:45 – 15:10

## **SCHOOL UNIFORM**

### **Nursery Uniform**

**Red Sweatshirt**

**White Polo**

**Red Jogging Bottoms**

### **Alternative Summer Uniform**

**Red & White Checked Dress**

*Velcro shoes are safer in the Nursery  
and prevent accidents from trip  
over laces*

### **Reception Uniform**

**Sweatshirt/cardigan with school  
logo White polo shirt with school  
logo**

**Grey trousers/pinafore/skirt**

**Only Blackshoes**

**Grey/white socks**

### **Key Stage 1 and 2 Uniform**

**Sweatshirt/cardigan with school  
logo**

**White shirt**

**School tie**

**Grey**

**trousers/pinafore/skirt**

**Black shoes only**

**White/grey socks**

### **Alternative Summer Uniform**

**White polo shirt with school  
logo**

**Blue check dress/Grey**

**shorts Black shoes only**

**White/grey socks**

### **P.E. Kit**

**Blue and white T-shirt with school  
logo Blue shorts**

**Slip on or Velcro black pumps/trainers for outdoor PE**

### **School Bags**

**Reception/KS1 must have a school reading bag (these can also  
be purchased at the school office )**

**KS2 School Rucksack**

**We now have an online shop where loved uniform can be purchased at a reasonable cost  
please use this link to browse and purchase [www.uniformd.co.uk/stteresaofllisieuxprimary](http://www.uniformd.co.uk/stteresaofllisieuxprimary)**

### **PLEASE MAKE SURE ALL ITEMS OF CLOTHING ARE MARKED WITH YOUR CHILD'S NAME**

**Both uniform and PE kit can be purchased from Unit-Form Shop Muirhead Avenue East L 11  
Brienda's on Muirhead Avenue East L 11 & Lisa's School Wear on Priory Rd, L 4**

### **Water Bottles**

We encourage all children to have water bottles in school, we do not allow any cordial drinks, fizzy drinks or cans.

Bottles will be kept in a box in the class for use at certain times in the day.

### **Charging Policy**

Cultural trips and visitors to the school are funded on a voluntary basis. If we do not receive the contributions to cover them, then they may have to be cancelled. We ask for your support. You will be asked to give written consent to allow your child to go on school trips.

### **School Levy**

In accordance with the wishes of the Archdiocese we collect a levy of £10.00 from each family. This money is used for the building and refurbishment of our Catholic Schools. This can be paid in three instalments - one of £4.00 and a further two of £3.00 each term.

### **Snack Money**

Each day the children in EYFS will have a snack of fruit, cheddars, crackers pancakes or brioche. Please send in £1.00 for snack money each Monday.

Milk is provided free until after the term in which children have their fifth birthday. Then the cost is 23p a day or £1.15 a week payable each Monday. Families who qualify for free school meals will also receive free school milk. If your child is entitled to free school meals through income support it is important you make the application.

When your child reaches 7 years of age they will no longer be entitled to milk in school.

### **School Meals**

Children in Reception to Year 2 will be provided with a Universal Free School Meal.

Children in KS2 - Years 3, 4, 5 and 6 who are not in receipt of benefits will have to pay £2.00 a day or £10.00 per week. For these children please can you make payment on the parent pay app or send their dinner money into school in an envelope marked with your child's name and class.

If you are in receipt of Universal Tax Credits you may be entitled to free school meals, you can apply online via this link <https://liverpool.gov.uk/benefits/free-school-meals/> or at your local One Stop Shop. For each child entitled to free school meals the school will receive £1,345 per child to use for resources to educate the child.

If you think you may be entitled to free school meals please apply on line through the link provided, the gov.uk website, the link on our school website or at the local One Stop Shop or call to the school office a member of staff will help you apply.

School Meals are provided by Food For Thought which is a non-profitable company and offer a variety of healthy nutritional options when it comes to school meals.

### **Payments**

Payments can be made in cash to school office or via the schools Parent pay app

Parents are given the menu which is on a four weekly cycle and can visit our school website [www.stteresaoflisieux.co.uk](http://www.stteresaoflisieux.co.uk) under the parent tab or Food for Thought website [www.foodforthoughtliverpool.co.uk](http://www.foodforthoughtliverpool.co.uk) . You can view menus here.

Packed lunches may be brought to school. They should be in a small plastic box clearly marked with your child's name. We are unable to offer refrigerated storage for lunch boxes. Government regulations state that pack lunches should not contain chocolate, sweets or fizzy drinks. Any change to lunch arrangements must be made at the start of each half term. We are a healthy school and have gained the Healthy Schools Award.

### **Snacks KS2**

We allow children to bring into school a healthy snack e.g. fruit, crackers, cereal bars.

We do not allow chocolate, crisp, fizzy drinks or sweets.

### **Communication**

Communication with parents/carers is through the use of our Parents App, school website. We also have a Twitter page - @teresaoflisieux Reporting any school absence should be reported through our studybugs app.

### **Our Aims**

We aim to:-

- ❖ Provide a positive start to educational life enabling children to enjoy learning.
- ❖ Help children to become independent learners.
- ❖ help all children to reach their full potential in all areas
- ❖ provide a safe and stimulating environment where achievement is celebrated

### **Our Partnership with you**

We wish to have a really good working partnership with all our parents and carers. We value your thoughts and opinions. Please share these with us. We recognise that you have a wealth of valuable information to share with us about your child and that you are their first and most enduring educators.

We look forward to working with you to help your child to reach their full potential in all areas of their development. We hold termly progress meetings but of course we will discuss progress with you at any time.

Nursery and Reception classes hold 'Stay and Play' sessions for parents/carers you are welcome to Stay and Play sessions.

### **Attendance and Punctuality**

Good attendance and good punctuality are extremely important in helping your child to progress. Being a few minutes late each day can add up to a significant amount of lost learning. Parents are asked to inform the school of the reasons for absence by completing the absence notification tab on, telephone, email or letter.

Please try to make appointments out of school time if possible. If not, please inform school of forthcoming appointments in advance and produce your appointment card. An authorisation slip can be collected from the office for appointments.

Please be punctual to collect your child at the end of the session as they often get upset. If you are running late or if someone different will be picking up your child please let us know before the end of the session.

**All absences should be reported through the Study Bugs app**

**Please note we no longer approve holidays in school term time.**

### **Collecting of Children**

Children from EYFS will be collected from their classroom; each child has to be signed for. Please note we will not release any child to anyone under the age of 16 and we will not release any child to another adult unless we have been informed by the Parent/Carer.



## **Behaviour**

We have a very positive approach to behaviour management and acts of kindness and thoughtfulness are praised and encouraged.

Children behaving inappropriately have their behaviour explained to them: how it affects themselves and others and how it makes others feel. A short time-out period may be given. Parents and Carers will be informed of really inappropriate behaviour.

By working together as a partnership, Parents and Carers and staff may easily resolve any problems that may arise.

## **Safeguarding**

We comply with the Safeguarding requirements of the whole school. There are 'Safeguarding Boards' located in the Office reception and at various points around the school. All our policies can be found on the school website which can be accessed through our school Parentapp.

Our school is part of Operation Encompass which is a national scheme that operates jointly between schools and police forces.

Operation Encompass is the reporting to schools, prior to the start of the next school day, when a child or young person has experienced domestic abuse.

As a school we have ensured that a member of our staff, (Designated Safeguarding Lead) known as a Key Adult, has been trained in the Operation Encompass procedures allowing us to then use the information that has been shared, in confidence, to support the child/ren in our care.

The Domestic Abuse Act 2021 identifies children who experience domestic abuse as victims of domestic abuse in their own right.

We are keen to offer the best support possible to all our pupils and we believe this will be extremely beneficial for all those involved

## **Photographs**

In the Nursery, Reception, KS1 & KS2 we take lots of photographs for displays and evidence of learning. If you do not wish your child to have their photograph taken then please let us know. Photographs taken in Nursery and Reception are also used for EYFS purposes and for your child's Learning Journey to track their progress over the year.

### **Key Person – Nursery and Reception**

Each child is designated a Key Person. This person will be the main person to speak to over any concerns that you may have. You may of course speak to any member of the Nursery or Reception staff who will be more than willing to help and advise you.

### **Special Educational Needs**

The Special Educational Needs Co-ordinator Mrs E Whitehead is responsible for developing and implementing the school policy on special educational needs.

The school has clear procedures for identifying children who have special educational needs. These can be short or long term and relate to various aspects of the child's development. Their needs are identified and addressed as early as possible. They are then carefully monitored and regularly reviewed. Parents and Carers are kept informed at all stages and if necessary, external agencies will be approached on the child's behalf.

### **Health and Safety**

During the Reception year Parents and Carers will have a health care interview with the school nurse.

If we are concerned about your child's health during the day we will contact you. Please ensure that we have at least two emergency numbers. Please remember to let us know if any of the telephone numbers change.

If your child has an **inhaler or other prescription medication** then you must fill in a consent form and a member of staff will supervise your child. Parents and Carers are welcome to come into school to administer medicines to their children.

Please let us know if your **child is allergic** to anything. This will enable to make appropriate provision for your child.

In the interests of safety and in accordance with Local Authority policy, **jewellery should not be worn for school**, except for a watch and studded earrings ( no looped earrings)

During hot weather could you please cover any exposed skin with sun block or a high protection sunscreen as the children may spend long periods outdoors at times.

Parents and Carers should be aware that the school will take any reasonable action to ensure the safety of its pupils. In cases where the school has reason to be concerned that a child may be subject to ill treatment, neglect or other forms of abuse, staff will

have no alternative but to follow LCC Child Protection Manual procedures and inform Careline of their concern.

We recommend that children wear their hair tied up if it is longer than shoulder length. This is avoid the spread of head lice.

### **Teaching and Learning**

Teaching means systematically helping children to learn so that they are helped to make connections in their learning and are actively led forward, as well as helped to reflect on what they have already learnt.

Learning for young children is a rewarding and enjoyable experience in which they explore, investigate, discover, create, practice, rehearse, respect, revise and consolidate their developing knowledge, skills, understanding and attitudes.

Activities are based on first hand experiences that encourage exploration, observation, problem solving, prediction, critical thinking, decision making and discussion.

Children are helped to become aware of, explore and question issues of differences in gender, ethnicity, language, religion and of special educational needs and disability issues.

All children do not learn in one area at a time only. One activity may develop a number of competences, skills and concepts across several areas of learning.

At the start of the year the teachers will invite Parents and Carers into school to talk about the curriculum and how your child will learn and be taught

### **Assessment and Reporting**

Parents and Carers will be invited to come and talk to the child's teacher at least twice formally during each academic year to discuss progress.

At the end of the year you will receive a written report on your child's progress. You are of course, always welcome to speak to the class teacher or Key Person over any concerns that you may have. To do this you will need to make an appointment.

### **Equal Opportunities**

It is our school policy to treat all children with the same respect regardless of gender, academic ability, race or colour and to present all children with equal learning

opportunities. While the atmosphere and ethos of our school is essentially Christian, acceptance of the beliefs of others is encouraged.

**ST. TERESA OF LISIEUX CATHOLIC PRIMARY SCHOOL**

**School Terms and Holidays – 2023/24**

**Parents/Carers**

Autumn Term 2023 - 75 days	
Re-open for pupils on	Monday 4th September
Half term break	Monday 30th October – Friday 3rd November
Re-open for pupils on	Monday 6th November
Closure for Christmas at 3pm	Friday 22nd December
Spring Term 2024 - 53 days	
Re-open for pupils on	Tuesday 9th January
Half term break	Monday 12th February – Friday 16th February
Re-open for pupils on	Monday 19th February
Closure for Easter at 3pm on	Thursday 28th March
Summer Term 2024 - 62 days	
Re-open for pupils on	Monday 15th April
Half term break	Monday 27th May – Friday 7th June
Re-open for pupils on	Monday 10th June
Closure for Summer holidays at 3pm on	Wednesday 24th July
Total for year = 190 days	
Bank Holiday – Monday 6th May 2024 – school closed	
INSET DAYS	Friday 1st September 2023
School closed to pupils	Monday 8th January 2024

	Staff Twilights TBC

## How my child will be learning

The EYFS Framework explains how and what your child will be learning to support their healthy development.

Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through **7 areas of learning and development**.

Children should mostly develop the **3 prime areas** first. These are:

- Communication and language;
- Physical development; and
- Personal, social and emotional development.

These prime areas are those most essential for your child's healthy development and future learning.

As children grow, the prime areas will help them to develop skills in **4 specific areas**. These are:

- Literacy;
- Mathematics;
- Understanding the world; and
- Expressive arts and design.



These 7 areas are used to plan your child's learning and activities. The professionals teaching and supporting your child will make sure that the activities are suited to your child's unique needs. This is a little bit like a curriculum in primary and secondary schools, but it's suitable for very young children, and it's designed to be really flexible so that staff can follow your child's unique needs and interests.

Children in the EYFS learn by playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outside.



## As a mum or dad, how can I help with my child's learning?

All the fun activities that you do with your child at home are important in supporting their learning and development, and have a really long lasting effect on your child's learning as they progress through school.

Even when your child is very young and is not yet able to talk, talking to them helps them to learn and understand new words and ideas. If you make the time every day to do some of the following things with your child it will make a real difference to your child's confidence as a young learner.

If you're looking for new ideas for things to do then find out what is on offer at your local children's centre. Many offer 'messy play' activities which you and your child can join in with, and many of the activities they provide are free. Staff can also give you advice about the kinds of books or other activities your child might enjoy at different ages.



## Curriculum at Key Stage 1 & 2

The children address Key Stage 1 and 2 of the National Curriculum. This provides a balanced and broadly based spiritual, moral, cultural and physical development of pupils.

### Core Subjects

R.E.  
ENGLISH  
MATHS  
SCIENCE

### Foundation Subjects

GEOGRAPHY/ /HISTORY  
TECHNOLOGY  
COMPUTING  
ART  
MUSIC  
SPANISH  
PHYSICAL EDUCATION

Each subject has its own objectives and goals which set out levels and targets for children.

**Religious Education.** We follow the 'Come and See' scheme, as advised by the Archdiocese of Liverpool and Wales. R.E. plays a central and vital part in the life of the school. The children are encouraged to recognise and appreciate the religious and spiritual dimensions of life appropriate to their age and maturity.

**English.** A daily English lesson takes place in each KS1 & KS2 class. Lessons consist of – Shared Reading, Whole Class Teaching, Guided and Independent Reading, Independent work in EYFS & KS1 and a daily RWI phonics lesson takes place.

**Mathematics.** A daily maths lesson takes place in each class. Lessons will have oral and mental calculation work, and a main teaching activity.

**Science.** All children are encouraged to explore, discuss and investigate the world around them and build on their experiences to develop scientific ideas and skills. In accordance with the National Curriculum children study Life Processes, Materials and their Properties and Physical Processes. We follow an enquiry based approach to learning using questions to start each lesson.

**Computing** Children follow the new Computing programmes of study. Technology is used to enhance lessons and the children apply skills to record and research what they have learnt to other Areas of the curriculum.

**History** Children learn about people's lives and lifestyles. They listen and respond to stories and use sources of information to help them ask and answer questions. They learn how the past is different from the present. We follow an enquiry based approach to learning using questions to start each lesson.

**Geography** The children investigate the environment and lifestyles in both their local area and in contrasting area. They begin to learn about the wider world. They carry out geographical enquiry inside and outside the classroom. We follow an enquiry based approach to learning using questions to start each lesson.

**Design and Technology.** In D&T children are encouraged to solve practical problems, using knowledge and skills learned through topics.

**Music.** Children listen and respond to a wide range of music. They play musical instruments and sing a variety of songs adding accompaniments. We use the LA's Resonate service to deliver excellent quality in lessons **and engage a specialist teacher to deliver music to our children.**

**Art.** Skills are developed through painting, modelling, model making, printing and weaving.

**P.E.** Opportunity is given to all children for development in the areas of gymnastics, games, movement and mime.

**Spanish** All children in KS 2 are taught Spanish by a qualified MFL teacher.