

# St Teresa of Lisieux Catholic Primary School

## Reading Spine



### Core Texts

The Reading Spine consists of six, high-quality, [Core Texts](#) for each year group; Reception\* – Year 6. These texts are taken from the Literacy Counts; Read to Write programme of learning.

The Core Texts are introduced in a specific order to ensure a progression of reading across a range of genres, and from a range of authors, throughout the school and also to provide the stimulus for the Writing Curriculum. They cover wider issues such as diversity and the environment and, in some cases, link to other areas of the Curriculum such as science, geography and history.

### Wider Reading

Supporting each [Core Text](#) are examples for [Wider Reading Texts](#), these are texts that have been selected for a number of reasons such as texts by the same author or texts with similar themes. These include; [Fiction](#), [Non-fiction](#) and [Poetry](#). Through these [Wider Reading Texts](#), children are able to expand upon their understanding, revisit familiar texts and authors and develop their own preferences for reading material.

### Reading for Pleasure – Recommended Texts

Each year group is also provided with a list of [Reading for Pleasure - Recommended Texts](#). This list has been compiled to provide suggestions of high-quality, age appropriate texts for children to enjoy for themselves. These books cover a variety of genres from both familiar and unfamiliar authors – expanding children's opportunities to develop and nurture a life-long love of reading.

\*Nursery are exposed to a wealth of age appropriate songs, stories and rhymes to embed enjoyment of reading from the very start of their time in school.

	Core Text (Read to Write)		Wider Reading (linked to Core Text)		Reading for Pleasure - Recommended Texts (Y5/6)	
			Fiction (books by the same author/ with a similar theme)	Non-Fiction	<a href="https://www.schoolimprovementliverpool.co.uk/-/SIL_Recommended_Reading_Lists">https://www.schoolimprovementliverpool.co.uk/-/SIL_Recommended_Reading_Lists</a>	
Autumn 1		Where Once We Stood by Christopher Riley and Martin Impey	Exploration Narrative Formal Report Science - Space	The Jamie Drake Equation by Christopher Edge If I Forgot The O' Earth by Arthur C Clarke Cosmic by Frank Cottrell Boyce The Time and Space of Uncle Albert by Russell Stannard George's Cosmic Treasure Hunt by Lucy Hawking	A Galaxy of Her Own: Amazing Stories of Women in Space by Libby Jackson The Skies Above my Eyes by Charlotte Guillian Hidden Figures by Margot Shetterly	
Autumn 2		FARTHER by Grahame Baker Smith	Settings Letters Modern Fiction and Poetry - Wider Range	Leon and the Place Between by Grahame Baker Smith Winter's Child by Grahame Baker Smith The Rhythm of the Rain by Grahame Baker Smith Aesop's Fables by Michael Rosen The Orchard Book of Aesop's Fables by Michael Morpurgo	Leonardo da Vinci: Dreams, Schemes and Flying Machines by Heinz Kahneh Flying Machines by Ian Graham Flight by Andrew Nahum The Balloon Factory by Alexander Frater Flight (Eyewitness) by Andrew Nahum	
Spring 1		The Hound of the Baskervilles by Arthur Conan Doyle	Cliff-hanger Narrative Formal Event Report History - Victorians	The Enchanted Wood by Enid Blyton Coghart by Peter Bunzl There May Be A Castle by Piers Torday What Not to do if you Turn Invisible by Ross Welford Baker Street Boys by Anthony Read Young Sherlock by Andrew Lane The Adventure Series by Willard Price The Falcon Chronicles by Phillip Pullman Murder Most Unladylike by Robin Stevens	Usborne Beginners: History  From the school library/ library service; ensure you have books on Victorians, Britain in the 1800s	
Spring 2		The Promise by Nicola Davies	Character Narrative Newspaper Report Myths and Legends- Plays and Poetry - Wider Range	The Wonder of Trees by Nicola Davies King of the Sky by Nicola Davies Perfect by Nicola Davies City Green by Dyanne DiSalvo-Ryan Heroes of the Environment by Harriet Rohmer The Garden of Happiness by Erika Tamar Seeds of Change; Wangari's Gift to the World by Jen Cullerton Johnson and Sonia Lynn Sadler National Trust: I am the Seed That Grew a Tree by Fiona Waters Window by Jeannie Baker	Botanicum. (Welcome to the Museum) by Kathy Willis Plant: exploring the Botanical World by Phaidon Editors The Lost Words by Robert Macfarlane	
Summer 1		The Lost Book of Adventure by Teddy Keen	Survival Narrative Guide Geography - North and South America/ World	Quest by Daniel Hahn Explorers on Witch Mountain by Alex Bell Congo by Michael Crichton The Explorer by Katherine Rundell Survivors by David Long True Stories of Survival by Paul Dowswell	Bushcraft 101 by Dave Canterbury Great Adventures by Alistair Humphreys Incredible Journeys by Levison Wood Unfolding Journeys - Amazon Adventure by Lonely Planet Kids Atlas of Adventures by Lucy Leatherland The Nature Explorer's Scrapbook by Andrea Pinnington	
Summer 2		King Kong By Anthony Browne	Dilemma Narrative Balanced Argument Other Cultures and Traditions & Poetry	Zoo by Anthony Browne Little Beauty by Anthony Browne Gorilla by Antony Browne The One and Only Ivan by Katherine Applegate Ape by Martin Jenkins Congo by Michael Crichton Good Night, Gorilla by Peggy Rathman The Murderer's Ape by Jakob Wegelius	Ivan: The Remarkable True Story by Katherine Applegate Primates by Jim Ottaviani Gorillas by Seymour Simon Animals on the Edge by Anna Claybourne Gorilla Journal by Carolyn Franklin Dynamic Duo: Jane Goodall and Mary Leakey	

For further, age appropriate, texts to supplement and support teaching – see - <https://www.booksfortopics.com/> additional texts can be sourced from the school library/ library service.

