

# St Teresa of Lisieux Catholic Primary School

## Reading Spine



### Core Texts

The Reading Spine consists of six, high-quality, [Core Texts](#) for each year group; Reception\* – Year 6. These texts are taken from the Literacy Counts; Read to Write programme of learning.

The Core Texts are introduced in a specific order to ensure a progression of reading across a range of genres, and from a range of authors, throughout the school and also to provide the stimulus for the Writing Curriculum. They cover wider issues such as diversity and the environment and, in some cases, link to other areas of the Curriculum such as science, geography and history.

### Wider Reading

Supporting each [Core Text](#) are examples for [Wider Reading Texts](#), these are texts that have been selected for a number of reasons such as texts by the same author or texts with similar themes. These include; [Fiction](#), [Non-fiction](#) and [Poetry](#). Through these [Wider Reading Texts](#), children are able to expand upon their understanding, revisit familiar texts and authors and develop their own preferences for reading material.

### Reading for Pleasure – Recommended Texts

Each year group is also provided with a list of [Reading for Pleasure - Recommended Texts](#). This list has been compiled to provide suggestions of high-quality, age appropriate texts for children to enjoy for themselves. These books cover a variety of genres from both familiar and unfamiliar authors – expanding children's opportunities to develop and nurture a life-long love of reading.

\*Nursery are exposed to a wealth of age appropriate songs, stories and rhymes to embed enjoyment of reading from the very start of their time in school.

		Core Text (Read to Write)		Wider Reading (linked to Core Text)		Reading for Pleasure - Recommended Texts (Y2)	
				Fiction (books by the same author/ with a similar theme)		Non-Fiction	
Autumn 1		A River By Marc Martin	Circular Narrative Letters Geography – UK rivers and seas	A Forest by Marc Martin Lots by Marc Martin Everything and Everywhere by Marc Martin The Very Angry Ladybird by Eric Carle Peace at Last by Jill Murphy 10 Seeds by Ruth Brown Who is the Bear by Keith Baker The Journey Home by Frann Preston-Gannon Lost and Found by Oliver Jeffers Goat on a Boat by Leslie Simms	From the school library/ library service; ensure you have books on Tropical Rainforests to supplement this unit.		
Autumn 2		The Night Gardener By The Fran Brothers	Setting Narrative Diary Fairy Stories and Poetry – Classics	The Antlered Ship by The Fran Brothers Ocean Meets Sky by The Fran Brothers The Darkest Dark by The Fran Brothers The Faraway Tree by Enid Blyton Into the Forest by Anthony Browne Moon by Patricia Hegarty Leaf Man by Lois Ehart Voices in the Park by Anthony Browne Greenling by Levi Pinford Bog Baby by Jean Willis	From the school library/ library service; ensure you have books on gardens, trees and parks to supplement this unit.		
Spring 1		The Bog Baby by Jeanna Willis	Finding Narrative Instructions – Living Things Habitats/ Plants	The King of the Tiny Things by Jeanna Willis Dr Xargle's Book of Earthlets by Jeanna Willis Misery Moo by Jeanna Willis Lost and Found by Oliver Jeffers The Flower by John Light The Storm Whale by Benji Davies The Egg by M. P. Robertson Beegu by Alexis Deacon Aaaarrghh Spider! By Lydia Monks Sparky by Jenny Offill	From the school library/ library service; ensure you have books on habitats and animals to supplement this unit. You will also need different styles of instructions available during the unit.		
Spring 2		Grandad's Island By Benji Davies	Return Narrative Letters Traditional Tales and Poetry – Contemporary	The Storm Whale by Benji Davies Grandma Bird by Benji Davies On Sudden Hill by Benji Davies Mr Grumpy's Motor Car by John Birmingham Emma Jane's Aeroplane by Katie Haworth Jack and the Flumflum Tree by Julia Donaldson The Goodbye Book by Todd Parr Badger's Parting Gift by Susan Varley The Heart and the Bottle by Oliver Jeffers Michael Rosen's Sad Book by Michael Rosen	From the school library/ library service; ensure you have books on tropical animals to supplement this unit. You will also need different styles of information reports and general information books available.		
Summer 1		The King Who Banned the Dark by Emily Howarth Booth	Revision Unit Banning Narrative - Letters History – Events Beyond Living Memory – Great Fire of London	(Most Emily Howarth books are aimed at adults) George in the Dark by Madeline Valentine Orion and the Dark by Emma Yarlett Can't You Sleep Little Bear? By Martin Waddell The Owl Who Was Afraid of the Dark by Jill Tomlinson Don't Cross the Line by Isabel Manhós Martins Horrid Henry Meets the Queen by Francesca Simon The Emperor's New Clothes by Various King Pig by Nick Bland	From the school library/ library service; ensure you have books on light and dark, sound to supplement this unit. You will also need books on The Great Fire of London.		
Summer 2		Rosie Revere Engineer by Andrea Beaty	Invention Narrative Explanation Stories, Plays & Poetry – Contemporary	The Tunnel by Anthony Browne Gorilla by Anthony Browne The Wolf's Story; What Really Happened by Toby Forward Three Little Wolves and the Big Bad Pig by Helen Oxenbury Wolfie's Secret by Nicola Senior The Lost Thing by Shaun Tan	The Lost Words by Robert Macfarlane and Jackie Morris National Trust: I am The Seed That Grew by Fiona Waters The Book of Trees by Piotr Socha Look and Find in the Forest by Gareth Lucas		

For further, age appropriate, texts to supplement and support teaching – see - <https://www.booksfortopics.com/> additional texts can be sourced from the school library/ library service

