



# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

St Teresa of Lisieux  
Catholic Primary  
School  
2021-2022



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,640
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	<b>£19,629</b>
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	<b>£19,629</b>

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	75%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
<p><b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b></p>				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Additional opportunities for children in all year groups N-6 to be able to participate in regular physical activity outside of timetabled PE lessons.	<p>Subscription to 5-a-day-TV to be accessed by all classes daily.</p> <p>LSC sports coaches to introduce a weekly challenge during lunchtimes – providing personal challenge and an opportunity for children to beat their personal best and increase physical activity.</p> <p>The school will employ a qualified Yoga instructor to deliver weekly yoga sessions to all year groups in addition to their timetabled PE sessions.</p> <p>Additional sporting equipment to be purchased for use at break/lunchtimes.</p> <p>School staff and qualified coaches will run extra-curricular sporting activities for a range of year groups.</p>	<p>£528</p> <p>See LSC Affiliation below</p> <p>£2915</p> <p>£1000</p> <p>See LSC Affiliation below</p>	<p>Pupils have accessed 5-a-day-TV as regular brain breaks and have enjoyed the variety of activities.</p> <p>All year groups have participated in regular Daily Mile sessions with this celebrated through assemblies.</p> <p>LSC sports coaches worked with children from KS2 each lunchtime. Providing additional physical activity opportunities and level 1 competition.</p> <p>During the Autumn Term, all year groups N-6 took part in weekly timetabled Yoga classes in addition to their timetabled PE lesson.</p> <p>All year groups provided with resources.</p> <p>Sporting extra-curricular clubs were popular with all year groups.</p>	<p>Improvements put in place this year will continue into next year.</p> <p>More specialised sporting clubs at lunchtime, including organised competitions.</p>

Created by:



Supported by:



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School sport to be celebrated and shared with whole school community via assemblies and newsletters.	All inter-school sporting achievements to be shared with the wider school community.  'Activity@ to be celebrated in whole school assemblies as part of the school ALIVE policy.	£0	Celebration shared during assemblies and via weekly school newsletter.  Gym Club performed for school in assemblies.	This approach to continue into 2022/23. School council to review and suggest next steps.  Pupil Voice through School Council

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All PE lessons to be of an overall 'good' quality with clear progress evident.	PE lead to conduct regular monitoring of subject through observing lesson plans and observing the teaching of lessons.  LSC sports coaches will continue to be employed by the school and be providing regular CPD for teaching staff through team teaching, providing lesson plans and supporting teachers in planning their own lessons where appropriate to do so. Areas for further CPD to identified by	£0  £15597	All lessons observed were judged as 'good'  As part of the ongoing staff PE CPD cycle, selected teachers from all three Key Stages (EYFS, KS1&2) received CPD from LSC sports coaches through timetabled team teaching of lessons. E.g. outdoor and adventurous activity in Y6.	Regular structured meetings with LSC Coach and PE Lead  Staff voice and survey: Including ECT's. What CPD do they need?

	the PE lead and appropriate training provided – e.g. outdoor and adventurous activity within the KS2 curriculum.			
All year 6 to meet NC Requirements	Top up Swimming programme for those children needing extra lessons to meet NC Standards	£345		

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Sustainability and suggested next steps:
Ensure that the curriculum is broad and balanced with children given the opportunity to experience and develop skills through a range of sports.	<p>PE lead to complete an audit of current PE equipment, identifying areas for development and differentiation to ensure that all children are offered a curriculum that is broad and balanced and that allows children to make progress. PE lead to consult with LSC coaches to identify further areas for improvement and ensure that equipment is not a barrier to this.</p> <p>PE lead to consult with LSC coaches to map out the curriculum in a way that allows children to experience a range of sports and activities over the course of their time in school, building on previous knowledge and applying this in different situations.</p>	<p>£0</p> <p>£0</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>PE equipment replenished to ensure that curriculum PE lessons have enough suitable equipment for all children to participate and allow for greater differentiation.</p> <p>e.g. During autumn term (invasion games) children in Y3 will learn invasion skills through football, children in Y4 will develop invasion skills through football, children in Y5 will apply and develop invasion skills in a different situation through tag rugby and children in Y6 will master invasion skills through a range of sports.</p>
			<p>Sustainability and suggested next steps:</p> <p>Improvements put in place this year will continue into next year.</p> <p>Increase number of sports clubs to be run by LSC Coach</p>

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continued affiliation to Liverpool School Sports Partnership.	Affiliation to the Liverpool School Sport Partnership will enable more children to represent the school and participate in a wider range of level 2 inter-school competitions. This will be as part of a triangular model with participation merged with curriculum planning and extra-curricular access. This will be celebrated as a tool for whole school improvement with recognition in assemblies and inter school display.	£1777	The school attended several inter-school competitions which involved children from KS1 and KS 2 e.g. football, cricket, multisports.  The school also engaged with whole school virtual events e.g. Christmas Wake Up Shake Up.	The school will continue to its involvement with LSSP.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	D. Seddon
Date:	September 22
Governor:	
Date:	