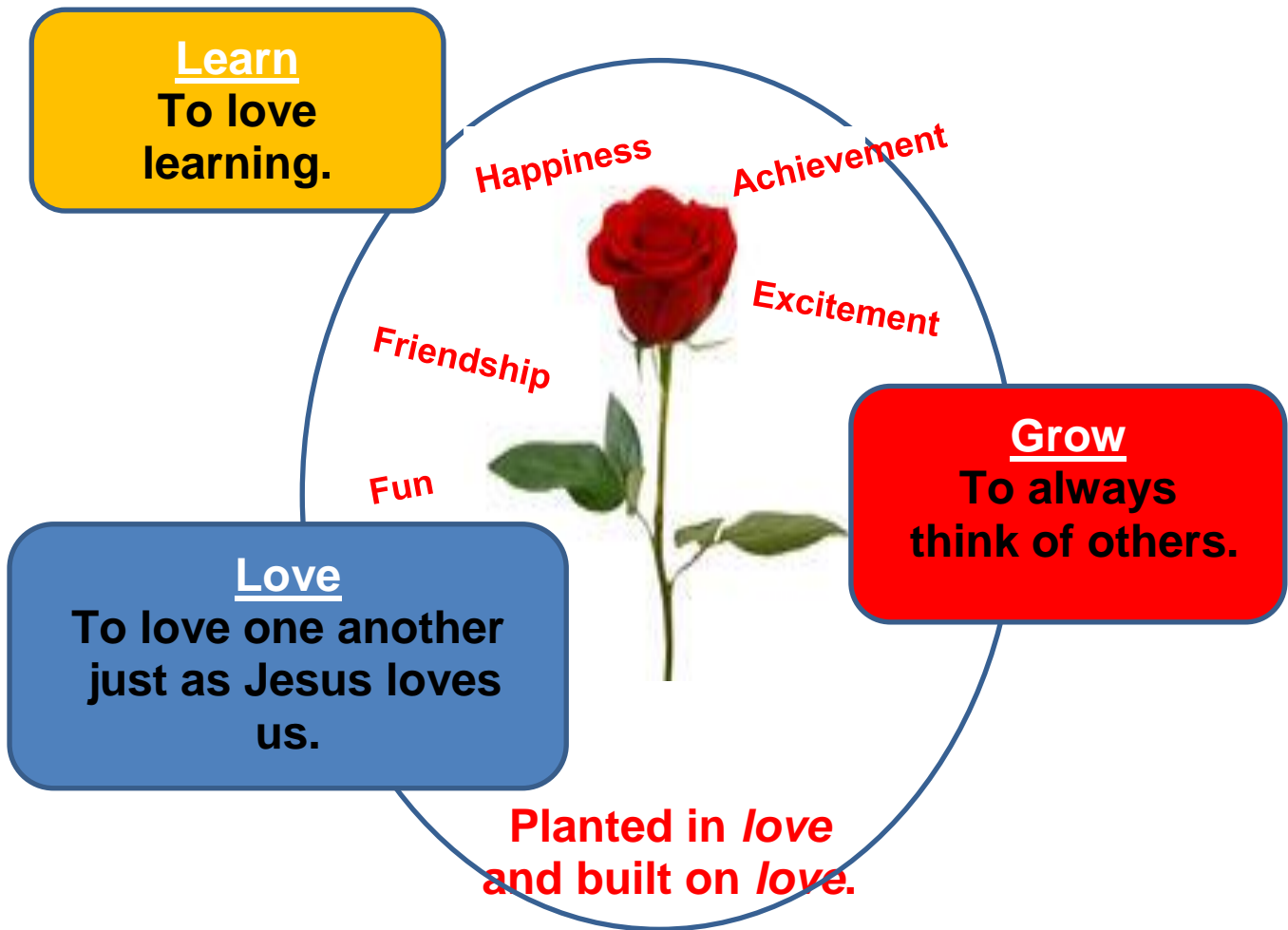


## 1. MISSION STATEMENT



**'All things are possible  
when we love, learn and grow together'**



## 2. A POLICY FOR RELIGIOUS EDUCATION IN ST. TERESA'S SCHOOL

### Purpose and Rationale

This policy reflects the school's values and philosophy in relation to the teaching and learning of Religious Education. It sets out a framework within which teaching and non-teaching staff can operate and gives guidance on planning, teaching and assessment. The policy should be read in conjunction with the scheme of work for Religious Education which sets out in detail what pupils in different classes and year groups will be taught.

## Audience

This document is intended for:

- a. All teaching staff
- b. The Head Teacher
- c. School Governors
- d. LEA Advisor/Inspector
- e. OFSTED
- f. Liverpool Archdiocesan Advisor/Inspector

and inspection copies are available in school for existing parents and prospective parents.

## 3. AIMS

The aim of Religious Education in St. Teresa's school is to provide a programme that takes into account the religious and educational needs of our children:

- those from supporting Catholic homes
- those for whom the school may be their first and perhaps only experience of Church
- those from other Christian traditions
- those from other faith backgrounds.

Religious Education is for all. It is a collaborative activity, which respects and promotes the child's innate capacity for wonder, awe, reverence - for the "spiritual".

This aim is consistent with our school philosophy.

## 4. OBJECTIVES

The objectives of our RE programme are to:

- 1 provide opportunities for celebration, prayer and reflection in implicit and explicit ways;
- 2 provide children with the language of religious experience - a "literacy" in religious activities, places, stories, symbols and rituals, people and objects;

- 3 offer a "systematic presentation of the Christian event, message and way of life", in ways appropriate to the age and stage of development of the child.
- 4 appreciate that the adults involved understand the underlying theological as well as educational principles;
- 5 include appropriate materials about other faiths;
- 6 ensure that the RE programme is as academically respectable as other curriculum areas;
- 7 ensure that RE in St. Teresa's is in accordance with the Liverpool Archdiocesan pastoral needs and practices;
- 8 include supplementary materials for sacramental catecheses.